She was a large woman with a large purse that had everything in it but hammer and nails. It had a long strap, and she carried it slung across her shoulder. It was about eleven o'clock at night, and she was walking alone, when a boy ran up behind her and tried to snatch her purse. The strap broke with the single tug the boy gave it from behind. But the boy's weight and the weight of the purse combined caused him to lose his balance so, instead of taking off full blast as he had hoped, the boy fell on his back on the sidewalk, and his legs flew up. The large woman simply turned around and kicked him right square in his blue-jeaned sitter. Then she reached down, picked the boy up by his shirt front, and shook him until his teeth rattled.

After that the woman said, “Pick up my pocketbook, boy, and give it here.” She still held him. But she bent down enough to permit him to stoop and pick up her purse. Then she said, “Now ain't you ashamed of yourself?”

Firmly gripsed by his shirt front, the boy said, “Yes’m.”

The woman said, “What did you want to do it for?”

The boy said, “I didn't aim to.”

She said, “You a lie!”

By that time two or three people passed, stopped, turned to look, and some stood watching.

“If I turn you loose, will you run?” asked the woman.

“Yes’m,” said the boy.

1. another term for purse or handbag
“Then I won’t turn you loose,” said the woman. She did not release him.

“I’m very sorry, lady, I’m sorry,” whispered the boy.

“Um-hum! And your face is dirty. I got a great mind to wash your face for you. Ain’t you got nobody home to tell you to wash your face?”

“No’m,” said the boy.

“Then it will get washed this evening,” said the large woman starting up the street, dragging the frightened boy behind her.

He looked as if he were fourteen or fifteen, frail and willow-wild, in tennis shoes and blue jeans.

The woman said, “You ought to be my son. I would teach you right from wrong. Least I can do right now is to wash your face. Are you hungry?”

“No’m,” said the being-dragged boy. “I just want you to turn me loose.”

“Was I bothering you when I turned that corner?” asked the woman. “No’m.”

“But you put yourself in contact with me,” said the woman. “If you think that that contact is not going to last awhile, you got another thought coming. When I get through with you, sir, you are going to remember Mrs. Luella Bates Washington Jones.”

Sweat popped out on the boy’s face and he began to struggle. Mrs. Jones stopped, jerked him around in front of her, put a half-nelson about his neck, and continued to drag him up the street. When she got to her door, she dragged the boy inside, down a hall, and into a large kitchenette-furnished room at the rear of the house. She switched on the light and left the door open. The boy could hear other roomers laughing and talking in the large house. Some of their doors were open, too, so he knew he and the woman were not alone. The woman still had him by the neck in the middle of her room.

She said, “What is your name?”

“Roger,” answered the boy.

“Then, Roger, you go to that sink and wash your face,” said the woman, whereupon she turned him loose — at last. Roger looked at the door — looked at the woman — looked at the door — and went to the sink.

“Let the water run until it gets warm,” she said. “Here’s a clean towel.”

“You gonna take me to jail?” asked the boy, bending over the sink.

---

2. A phrase meaning “to feel tempted or likely to do something”
3. Frail (adjective): weak or fragile
4. A wrestling hold in which a wrestler puts their arms under their opponent’s arms and locks their hands behind their opponent’s head
5. A person who lives in a rented room
“Not with that face, I would not take you nowhere,” said the woman. “Here I am trying to get home to
cook me a bite to eat and you snatch my pocketbook! Maybe, you ain't been to your supper either, late
as it be. Have you?”

“There's nobody home at my house,” said the boy.

“Then we'll eat,” said the woman, “I believe you're hungry — or been hungry — to try to snatch my
pocketbook.”

“I wanted a pair of blue suede shoes,” said the boy.

“Well, you didn't have to snatch my pocketbook to get some suede shoes,” said Mrs. Luella Bates
Washington Jones. “You could of asked me.”

“M'am?”

The water dripping from his face, the boy looked at her. There was a long pause. A very long pause.
After he had dried his face and not knowing what else to do dried it again, the boy turned around,
wondering what next. The door was open. He could make a dash for it down the hall. He could run,
run, run, run, run!

The woman was sitting on the day-bed. After a while she said, “I were young once and I wanted things
I could not get.”

There was another long pause. The boy's mouth opened. Then he frowned, but not knowing he
frowned.

The woman said, “Um-hum! You thought I was going to say but, didn't you? You thought I was going to
say, _but I didn't snatch people's pocketbooks._ Well, I wasn't going to say that.” Pause. Silence. “I have done
things, too, which I would not tell you, son — neither tell God, if he didn't already know. So you set
down while I fix us something to eat. You might run that comb through your hair so you will look
presentable.”

In another corner of the room behind a screen was a gas plate and an icebox. Mrs. Jones got up and
went behind the screen. The woman did not watch the boy to see if he was going to run now, nor did
she watch her purse which she left behind her on the day-bed. But the boy took care to sit on the far
side of the room where he thought she could easily see him out of the corner of her eye, if she wanted
to. He did _not_ trust the woman not to trust him. And he did not want to be mistrusted now.

“Do you need somebody to go to the store,” asked the boy, “maybe to get some milk or something?”

“Don't believe I do,” said the woman, “unless you just want sweet milk yourself. I was going to make
cocoa out of this canned milk I got here.”

“That will be fine,” said the boy.

6. a type of soft leather
7. a couch that can be used as a sofa by day and a bed by night
8. a hot plate used for cooking
She heated some lima beans and ham she had in the icebox, made the cocoa, and set the table. The woman did not ask the boy anything about where he lived, or his folks, or anything else that would embarrass him. Instead, as they ate, she told him about her job in a hotel beauty-shop that stayed open late, what the work was like, and how all kinds of women came in and out, blondes, red-heads, and Spanish. Then she cut him a half of her ten-cent cake.

“Eat some more, son,” she said.

When they were finished eating she got up and said, “Now, here, take this ten dollars and buy yourself some blue suede shoes. And next time, do not make the mistake of latching onto my pocketbook nor nobody else’s — because shoes come by devilish like that will burn your feet. I got to get my rest now. But I wish you would behave yourself, son, from here on in.”

She led him down the hall to the front door and opened it. “Good-night! Behave yourself, boy!” she said, looking out into the street.

The boy wanted to say something other than, “Thank you, m'am,” to Mrs. Luella Bates Washington Jones, but although his lips moved, he couldn't even say that as he turned at the foot of the barren stoop and looked up at the large woman in the door. He barely managed to say “Thank you” before she shut the door. And he never saw her again.

“Thank You, M'am” from SHORT STORIES by Langston Hughes. Copyright © 1996 by Ramona Bass and Arnold Rampersad. Reprinted by permission of Hill and Wang, a division of Farrar, Straus and Giroux. Users are warned that this work is protected under copyright laws. The right to reproduce or transfer the work via any medium must be secured with Farrar, Straus and Giroux.

9. Barren (adjective): bare or empty
Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. PART A: Which statement best expresses the theme of the story?
   A. It can be difficult for children to learn right from wrong when there are bad influences around them.
   B. Children often don't understand that adults have encountered the same challenges they have.
   C. People are more likely to learn and practice morality when it is taught to them with kindness.
   D. It's best not to assume the worst in people, as situations can easily be misunderstood.

2. PART B: Which detail from the text best supports the answer to Part A?
   A. “‘You ought to be my son. I would teach you right from wrong. Least I can do right now is to wash your face. Are you hungry?’” (Paragraph 16)
   B. “‘There’s nobody home at my house,’ said the boy.” (Paragraph 27)
   C. “‘I believe you’re hungry — or been hungry — to try to snatch my pocketbook.’” (Paragraph 28)
   D. “After a while she said, ‘I were young once and I wanted things I could not get.’” (Paragraph 33)

3. PART A: Why does Roger want to thank Mrs. Luella Bates Washington Jones at the end of the story?
   A. Roger has grown to appreciate the faith that Mrs. Jones has in him.
   B. Roger was suspicious of Mrs. Jones at first, but she shows him that people can be trustworthy.
   C. Roger appreciates that she did not report him to the police and wants to help his family.
   D. Roger realizes that Mrs. Jones invited him to her home because she is lonely and wants his company.

4. PART B: Which TWO details from the text best support the answer to Part A?
   A. “‘Not with that face, I would not take you nowhere,’ said the woman. ‘Here I am trying to get home and cook me a bite to eat and you snatch my pocketbook!’” (Paragraph 26)
   B. “After he had dried his face and not knowing what else to do dried it again, the boy turned around, wondering what next. The door was open.” (Paragraph 32)
   C. “Mrs. Jones got up and went behind the screen. The woman did not watch the boy to see if he was going to run now, nor did she watch her purse which she left behind on the day bed.” (Paragraph 36)
   D. “But the boy took care to sit... where he thought she could easily see him out of the corner of her eye...he did not want to be mistrusted now.” (Paragraph 36)
   E. “Instead, as they ate, she told him about her job in a hotel beauty-shop that stayed open late, what the work was like” (Paragraph 36)
   F. “‘Now, here, take this ten dollars and buy yourself some blue suede shoes. And next time, do not make the mistake of latching onto my pocketbook nor nobody else’s’” (Paragraph 42)
5. How does the interaction between Roger and Mrs. Jones in paragraphs 33-41 contribute to the overall meaning of the story?
Discussion Questions

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. In your opinion, would most people be as forgiving as Mrs. Luella Bates Washington Jones in this situation? Why or why not? What does it take to forgive someone?

2. In your experience, what kind of people and experiences change us for the better? Is punishment or kindness more effective at helping people change? Cite evidence from this text, your own experience, and other literature, art, or history in your answer.